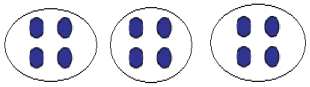
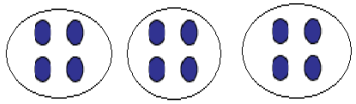
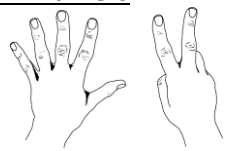
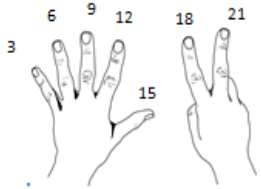
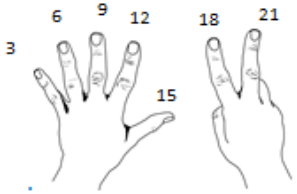
MULTIPLICATION & DIVISION Self-Assessment Where am I now and where do I go next?

Level 1	Level 2	Level 3	Level 4	Level 5
WHERE AM I NOW? 	**WHERE AM I NOW?** 	**WHERE AM I NOW?** 	**WHERE AM I NOW?** 	**WHERE AM I NOW?** 
●●●●●● Make two groups of 3 ●●●●●●● Share 8 counters with 4 children	3 groups of 4 How many altogether?  12 shared with 4 How many each?	7 x 3 =  21 ÷ 3 =	8 x 3 =24  24 ÷ 3 = 8	6 x 7 = 42 42 ÷ 7 = 6 9 x 8 = 72 72 ÷ 8 = 9
SUCCESS CRITERIA **I CAN:** ☐ form equal groups  2 groups of 3 =  8 shared between 4 =	**SUCCESS CRITERIA** **I CAN:** ☐ use rhythmic or skip counting to find the total of visible items – need to see or touch items. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 	**SUCCESS CRITERIA** **I CAN:** ☐ **use fingers as markers** and skip count concealed items. **Step 1 - Markers**  **Step 2 - Count** 	**SUCCESS CRITERIA** **I CAN:** ☐ **use fingers to progressively count** concealed items A number is counted as a finger is raised. Student continues until the total is reached. 	**SUCCESS CRITERIA** **I CAN:** ☐ quickly recall times tables and the inverse operation. 6 x 7 = 42 42 ÷ 7 = 6 9 x 8 = 72 72 ÷ 8 = 9 

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